



## Capital City College Training Job Description and Person Specification

Post:	ESF Academy Community and Employer Engagement Officer
Contract:	ESF
Hours:	35
Base:	ESF Academies
Reporting to:	ESF/GLA Community Project Manager
Responsible for:	Community Engagement and Progression Opportunities
Salary:	£31,442 - £33,095 per annum

### Key purpose

This is a vital role within the team and will help to transform lives in the communities that we are working in, build great links with local employers, colleges, Training Providers and third party referral agencies (outreach) to champion opportunities for participants and support managing transition into work and further education. We are looking for someone with the ability to source work placement opportunities and manage links with Employers already held, selling the whole college provision including ESF, Employability and Apprenticeship.

This role is linked to key outcomes against funding streams and therefore will have set targets to meet business needs and existing contracts. These targets will be agreed and reviewed on a quarterly basis

#### Key Responsibilities

- Facilitate the achievement of sustained employment, education, and training
- Actively engage with local employers and employer networks to capture vacancies, work trials and work experience opportunities for customers.
- Brokering opportunities (Work Tasters, Work Experience, Work Trials, Working Interviews, SWAP and Vacancies) for participants, building, and maintaining portfolio of local employer accounts
- Developing strong links with employers through regular telephone and faceto-face contact
- Negotiating alternative method of recruitment, e.g., Working Interviews



# College Training Maximising opportunities and supporting to secure employment and education opportunities for participants, in line with ESF and Employability KPI's as a minimum

- Providing in work support to employers and participants
- Understanding the skills, interests and experience of participants and proactively matching them to opportunities either for employment or further education and training including apprenticeships.
- Supporting participants at the interview stage of their journey.
- Networking with the business community and enterprise organizations
- Support the IAG team with participants who need progression opportunities into Employment, Education and Training including case loading of referrals made by the IAG team sourcing & matching and supporting interview preparation.
- Ensuring that all employers are aware of the full portfolio of products and services on offer across WKCIC
- Ensuring accurate reporting of all activity and outputs including audit complaint evidence.
- Engage with London wide providers to source opportunities for progression.
- Work closely with JCP within London actively promoting all programmes.
- Work closely within the communities to actively promote programmes and engage the hard-to-reach potential participants
- Help with enrolments where needed
- Communicate with wider supply chain on monthly basis all progression opportunities.
- Capturing all actual and planned activity using systems in place.
- Ascertaining spaces on programmes and relaying these to the ESF team on a weekly basis
- Any other duties required in line with supporting the ESF and Employability Teams with employment and progression opportunities.

#### **Person Specification**

**Capital City** 

- Would ideally suit someone with sales/recruitment background, or someone with a background in welfare to work.
- Computer skills (Microsoft Office) ideally intermediate with the ability to pick up and learn other systems/software as and when required.
- An eye for detail supporting audit compliant evidence gathering.
- Experience of people development in an individual and group environment and able to train, coach and mentor across a range of participants.
- Evidence of setting and achieving targets across a broad range of KPI's
- Good communication and collaboration skills, with the ability to adapt to a wide range of communication and learning styles.